



## Display Policy

### What Is Display at Windsor Kindergarten?

At Windsor Kindergarten display of children's work is integral to our provision. Display may be 2D, 3D, interactive and visual; it may be planned or spontaneous. Displaying children's work is an essential part of building children's self-esteem. All children's work should be celebrated and respected so sensitive display techniques are essential. Display provides a good record of past and present projects and interests. Display enhances our setting, creating a rich, varied and stimulating environment. Display can also provide information for children and their families.

Our displays are children's own work in whatever form it comes, not usually mounted, but can be, often with annotation or photographs of the work in progress. We encourage a situation whereby children ask to put work on display to show everyone or we suggest they may like to. We encourage children to have 'ownership' of the displays. Equally, **all team members share ownership of display in the setting, and share the responsibility.**

### Equal Opportunities, SEND and Display

Issues of gender, culture and disability need to be thought through when it comes to setting up displays and positive images including any multicultural artifacts included. We will ensure that display promotes equal opportunities. All children over time will have their work displayed, we do not judge all work against an inflexible standard in order to display the 'best' items.

### Use of Display Tables

These are located at a child friendly level to encourage children including those with any sensory impairment to feel, touch and smell the objects. The children are positively encouraged to make suggestions and bring objects into the setting to add to displays. This encourages discussion in the home. Such displays can be a positive way of involving both parents and children.

### Safety Guidelines

Team members need to ensure all displays are safe, e.g. when using staples or hanging objects. Displays are not put too close to lights or blocking fire exits. We do not cover all of the windows as this blocks out the natural light.

This policy was adapted by -

The Director, Managers and Team of Windsor Kindergarten

Date -

January 2017

Date to be reviewed -

January 2018

Name of signatory -

Tanya Webber